

Approved 5/8/08

Quality Enhancement Plan Council
January 11, 2008, 1:30 PM, Room 503 Harrington Tower
Minutes

Members Present	Members Not Present	Guests
Webb, Robert (Chair) Phillips, Loraine Osters, Sandi Carr, Becky Balfour, Stephen for Pam Matthews Dooley, Kim Meyer, Paul Schielack, Janie Haisler, Walter Bednarz, Bob Cifuentes, Luis Fowler, Debra for Nancy Simpson Troy, Mark for David Martin Rogers, Kenita Farnsworth, Charles	Gilreath, Charles Lang, Donna Loudder, Marty Martin, David Simpson, Nancy Fackler, John Golden, Susan Tassinary, Lou	Vitek, Jack Wang, Ming Harper, Kristin Gray, Rhonda

CALL TO ORDER	The meeting was called to order at 1:35 PM by Dr. Robert Webb
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Agenda Item	Comments	Recommendations/Actions/Follow-up
Review and Approval of QEP Council Minutes of 06/11/2007	Dr. Robert Webb called for the approval of the 8/13/2007 minutes.	Motion by Dr. Becky Carr, seconded by Dr. Kim Dooley to approve the QEP Council Minutes from 08/13/2007. The minutes were approved without correction.
Review and approve the 2002–2005 Assessment Plan and Report	<u>Discussion recap:</u> <ul style="list-style-type: none"> • Approval needed to remove “Draft” from the document. Dr. Robert Webb called for the approval of the 2002-2005 Assessment Plan and Report.	The 2002–2005 Assessment Plan and Report was approved.
Review and approve the Analysis Inventory of Inquiry-rich Courses—2007	<u>Discussion recap:</u> <ul style="list-style-type: none"> • Dr. Loraine Phillips gave a brief history of the document. • Approval needed to remove 	The Analysis Inventory of Inquiry-rich Courses—2007 was approved with one abstention

	<p>“Draft” from the document.</p> <p>Dr. Robert Webb called for the approval of the Analysis Inventory of Inquiry-rich Courses—2007</p>	by a member substitute.
Discuss current QEP Assessment	<p><u>Discussion/Suggestions recap</u></p> <ul style="list-style-type: none"> • Dr. Loraine Phillips demonstrated the use of the Rubric and how users can follow embedded links to find additional QEP assessment information. • Inquiry/Research-based Education complements the Academic Master Plan. • Suggested that teams of 2-3 review an outcome to make certain the information is cohesive and complete. 	
College updates	<p>The colleges reported on the activity of Inquiry/Research-based Education.</p> <ul style="list-style-type: none"> • Engineering– During the fall 2007 semester the college developed two new 6-week projects for class of 70 students. Student perception data was gathered after the project and in other sections of the course. Will examine these data this spring using QEP project funds and report the results. (reported by email) • Science–Have identified faculty with strong examples of Inquiry/Research-based Education. Putting together packets and workshops of examples of Inquiry-Rich learning. • GeoSciences–Developing Inquiry-Rich modules. In two departments, this is underway, and some testing has been done with students. In two departments, the people are on board, but nothing significant 	

	<p>has been done.</p> <ul style="list-style-type: none"> • Veterinary Sciences–On the Undergrad side, the project is about a semester behind. On the Professional side, the project is on track. • COALS–Created Inquiry-Rich learning community. Conducted five workshops during the Fall semester (explanation at qep.tamu.edu/iilc/index.htm). Opportunities for faculty to turn in examples from courses– due Feb. 1. At the teaching conference, faculty reported on teaching and assessment. • Education–Met with faculty and discussed course revisions. Will be finalizing them in early Spring. • Liberal Arts–No report given • Student Affairs–Last year’s pilot study involved over 300 students. Three groups of students are using learning rubrics: Three are not. The project is interviewing students and advisors to see if using the learning rubrics makes a difference. 	
Adjourn		The meeting was adjourned at 2:15 PM